

BRIEF PROFILE



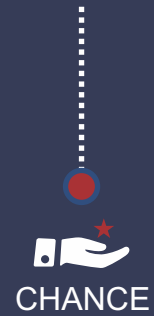
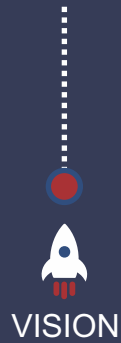
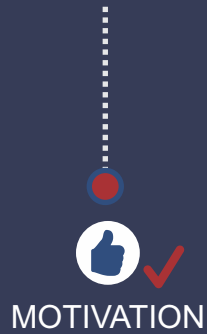
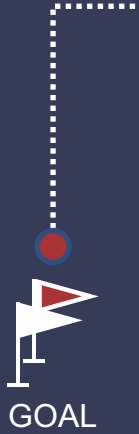
ASPAM
Scottish School

EDUCATE TO EMPOWER

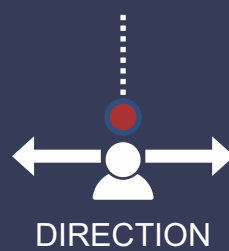
For admission queries
+91 882 630 2302 | info@aspamscottish.com

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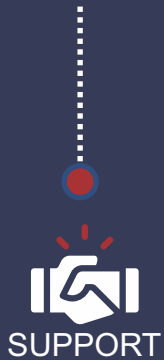
SHAPE



THE



FUTURE



...

ABOUT US

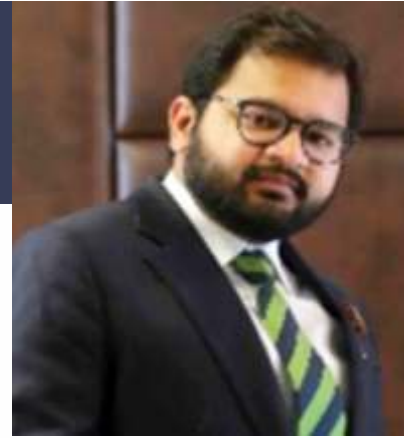


Overview

ASPAM Scottish School is an education initiative of ASPAM Academy, Noida and has been founded on the principle that every child is unique. ASPAM Education Group is synonym with education that will empower its students with 21st century skills to become future ready global citizens. Our core values are our guiding lights for our students. ASPAMIANS believe in Universal leadership, Lineage and Annexe, Global vistas, Learning through Innovations & Laurels and Adulations. These tenets endow in our students skills to become decision makers, creative and critical thinkers, experiential, independent, self-explorers, ingenious, pragmatic, empathetic, responsible and virtuous global citizens.

ASPAM Scottish School, a C.B.S.E. Affiliated Senior Secondary School in Sector 62 Noida with its sister concern IAS at Sharjah regularly undertakes Student and Faculty Exchange Programmes, Academic/Co-scholastic & Operational collaborations between the Sister concerns are the highlight of our Exchange Programme.

**MESSAGE FROM
CO-FOUNDER CUM CHAIRMAN, INDIA
Mr. Ayush Goel**



'Never forget that you are one of a kind. Never forget that if there weren't any need for you in all your uniqueness to be on this earth, you wouldn't be here in the first place. And never forget, no matter how overwhelming life's challenges and problems seem to be, that one person can make a difference in the world. In fact, it is always because of one person that all the changes that matter in the world come about. You be that one person.'

-Richard Buckminster Fuller

Education is a child's journey of progressive self-discovery wherein he begins to connect with the world trying to make sense of all that is around him. In this important phase of his metamorphosis, where he assimilates, imbibes and starts acquiring an identity of his own, school plays an important role. His identity gets defined by all the experiences he goes through. A microcosm of all those experiences is what our school endeavours to provide, the almanac being the kaleidoscope of the school culture and ethos. It mirrors the curriculum, plethora of diversified activities, competitions, hobbies, clubs, trips, sports, games and other general information. Thus the school almanac is that intangible link which connects the parent and teacher, crucial in monitoring the progress of the child. At the same time, it gives the student an opportunity to organize himself for better learning and growth. This is just one small yet important part of his sojourn through school.

Today's technology driven life has opened up many vistas of learning but students still need guidance and mentoring. They have more challenges facing them than ever before which calls for a higher and sharper set of capabilities. It has become imperative for schools to make sure the child is firmly grounded, at the same time hone his intellect to take cognizance of conflicting and contrasting images that he is constantly deluged with. Our children need to be discerning individuals who can effectively process this humungous amount of information available to them. We, at Aspam continuously endeavour to create that happy space where they can achieve all this and more.

Wishing everyone all the best.

Regards
Co-Founder cum Chairman, India
ASPAM Education Group

**FROM THE DESK OF
EXECUTIVE PRINCIPAL
Ms. Meenakshi Zarabi**



*'There are only lasting bequests that we can give to our children,
one is roots and the other is wings.'*

-Hodding Carter, Jr.

Studies have identified a significant 'skills gap' between what students are currently being taught and the skills employers are seeking in today's global economy. Thus one of the prime aims of education in present scenario is to broaden perspectives and prepare students to meet future challenges of our ever changing world.

We at ASPAM have modelled our curriculum to hone students' talent and skills with global perspective and international quotient to brand our students with necessary skills for universal acceptability.

ASPAM has entered into collaboration with two globally renowned institutions and these are collegiate of The University of Winnipeg, Canada and IAYP i.e. International Award for Young People. The collaboration with the Canadian University will enable our students to study in Canada after clearing just one test whereas IAYP is based on E3 –Engage, Equip, Empower. IAYP award will entitle ASPAMIANS to participate in the Duke of Edinburgh's International Award that is a global framework for non-formal education, which challenges young people, aged 14-24 to dream big, celebrate their achievements and make a difference in their world. Both these knowledge partners will provide a very good opportunity to ASPAMIANS to explore and refine their skills at international platforms.

In the era of digitalization, it is important that technology is integrated in the best possible way for the holistic development of the students. Smart classes, Robotics lab, Math Lab have made learning not only interactive, experiential, hands on but also global. Personalized learning is the hallmark of ASPAM Education philosophy. Value Lab has been set up to inculcate values and ethical thinking in students through School cinema. These movies aim to develop in our students virtues of integrity, honesty and prepare them to face all challenges in a unique and thought-provoking ways. 'Tab lab' is yet another resource for students to assess their understanding of a particular concept thereby enabling re-enforcement and clarity of concept. These innovative pedagogical enhancers make learning a roller coaster ride for ASPAMIANS.

We at ASPAM believe that optimism is the essential faith that leads to achievement and with each little effort of ours; we will grow stronger, skilled, self-confident and successful. It is only possible when there is teamwork and collaboration between school and parents, so let's keep our tireless efforts continued and help ASPAMIANS rise, sparkle and conquer glorious path of success and accomplishment.

God bless us all !!

Meenakshi Zarabi

Executive Principal

VISION

An exclusive school that hones 21st century skills by empowering the students with holistic development



MISSION

To nurture each student's talent

Since 'every child is unique' and have different attributes, it is our constant endeavour to hone the talent of each ASPAMIAN. The mission of ASPAM Fraternity is to provide challenging environment, boundless opportunities thereby unlocking infinite potential in every student.

MOTTO

The school's motto 'Educate to Empower' is powerful and sums up the purpose of education at ASPAM Scottish School.



**WE JUST DON'T EDUCATE
WE TRAIN THEM FOR FUTURE.**



EDUCATIONAL PHILOSOPHY

'Educate to Empower' aptly sums up the purpose of education of ASPAM Education Group. Our motto 'Educate to Empower' inspires us to endow our students with future-ready skills, rational approach and ingenuity that will empower them to become successful young achievers.

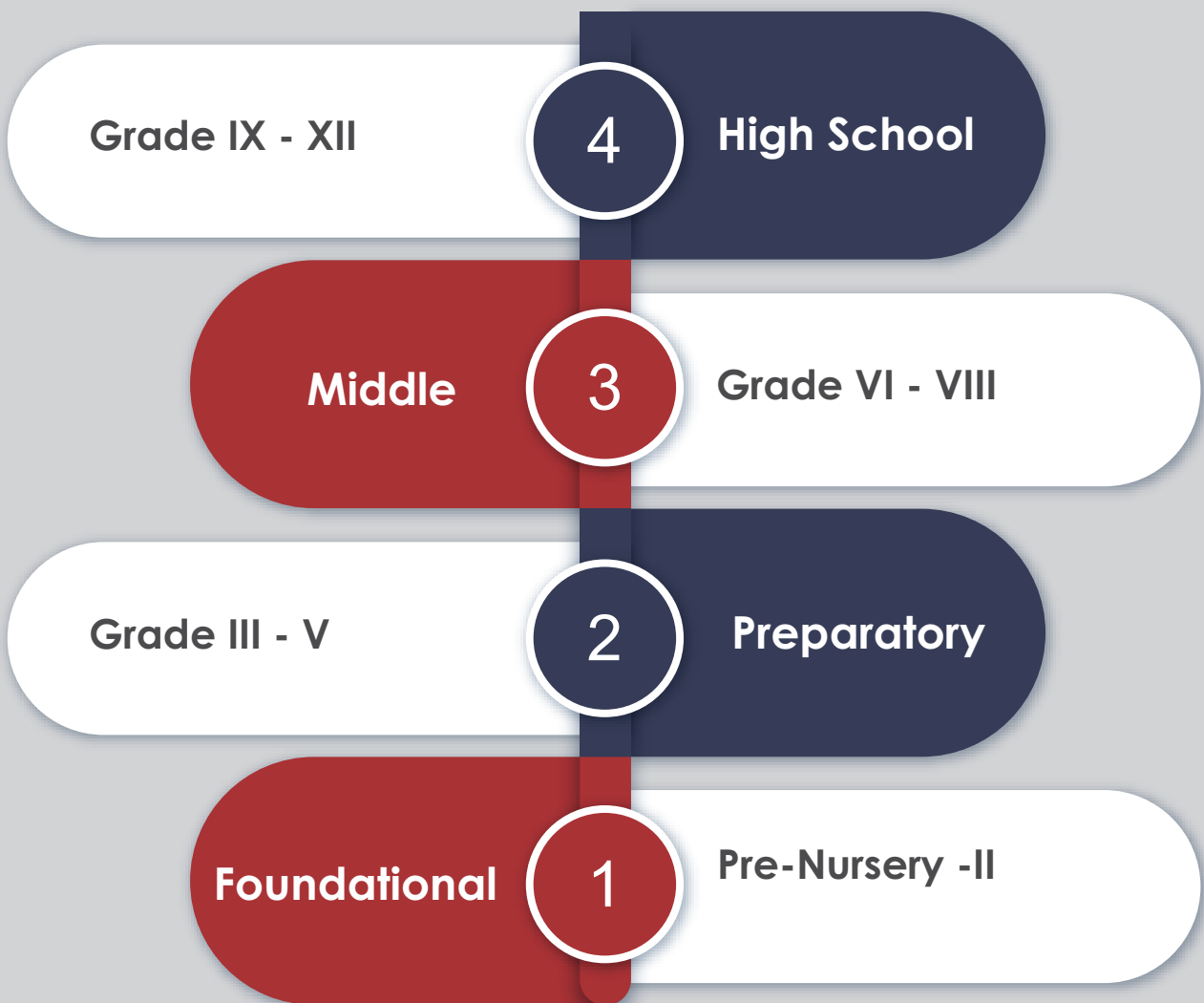


ADVANTAGE

- ECC (Early Childhood Curriculum) and the best practices of Maria Montessori
- Collaborative Learning Corridors
- Mont Lab
- XSEED curriculum
- Coding Programme from the renowned Coding Portal, White Hat Jr
- Artificial Intelligence & Assessment Programmes through Tab Lab
- Integration of Learning pedagogies as Bloom's, Solo and Marzano
- Inculcation of values through Ramakrishna Analytical Value Curriculum
- Project based learning
- Reinforcement classes/VEP (Vacation Enrichment Programme)
- Inter/Intra /state/national/international participation in scholastic/co-scholastic activities/competitions
- Student and Faculty Exchange Programmes-Academic/Co-scholastic & Operational collaborations with IIS, Sharjah
- International Collaboration with The University of Winnipeg, Canada
- IAYP Universal Leadership Programme
- Blended and Hybrid Learning
- Abacus for quick visual calculations
- Parental Engagement Sessions
- Well- equipped infirmary
- QRT (Quick Response Team)
- Induction of staff and students through psychometric analysis
- Strict compliance to all CBSE guidelines and NEP 2020
- Highly experienced faculty
- 360° feedback
- Dermatoglyphics (Analysis to understand individual's potential and personality)



YOUR JOURNEY TO EMPOWERMENT





FOUNDATIONAL

Pre-Nursery - II

The Foundational Programme inculcates in children qualities of curiosity, exploration and discovery in a fun filled, safe and happy learning environment. A well-balanced curriculum and theme-based instruction help the young minds integrate their learning smoothly. At ASPAM Foundational level, best practices of Maria Montessori, Jean Piaget, Howard Gardner are incorporated with NEP2020 & NCF (National Curriculum Framework) to develop early childhood education.

Key Highlights:

- Play-way method
- Ideal teacher-student ratio (2:20)
- Bridging the gap - Read Programme
- Kid Fit Programmes for gross & fine motor skills
- 'Circle Time' for cognitive development
- Collaborative learning corridors
- Motor sensory exploration rooms
- Play-way Fitness Programme for kids
- Art & Craft studio
- Music & Dance Studio
- Inter/Intra class participation
- Experiential learning through field trips
- Weekly accomplishment synopsis
- Read aloud story sessions
- Phonic drill



PREPARATORY

Grade III - V

Our Preparatory School Programme helps children to gain confidence and learn discipline. It encourages inquiry and exploration, and develops children's competence in various skills - reading, writing, listening, speaking, problem-solving, observation, measurement and use of information and communications technology. At ASPAM Preparatory level, XSEED program forms an integral part of the curriculum. Pedagogies from Bloom's Taxonomy, Marzano & SOLO are also implemented in Classroom Deliveries.

Key Highlights:

- XSEED curriculum
- Stimulating classroom environment
- Analytical enhancement through puzzles, games, quick response codes and Abacus
- Collaborative learning corridors
- Experiential learning through field trips
- Re-enforcement classes & Read programmes
- Inculcation of moral values through School Cinema/Value Lab
- Mock training for disaster management
- National and International Olympiads
- Competitions-Intra /Inter School
- e-Learning through Audio-visual support/3D - Virtual Reality
- White hat Jr Coding Programmae
- Artificial Intelligence & Assessment Programmes through Tab Lab/Genius Corner
- Dermatoglyphics (Analysis to understand individual's potential and personality)



MIDDLE

Grade VI - VIII

The main aim of our Middle School Levels are honing skills related to writing, reading, reflecting, critical thinking, public speaking, fostering experiential learning among students and a desire to acquire knowledge, moral education for ethical conduct & Physical Education is offered formally to develop sports skills.

Key Highlights:

- Project Based Learning
- Analytical enhancement through puzzles and quick response codes
- Artificial Intelligence & Assessment Programmes through Tab Lab/Genius Corner
- Dermatoglyphics (Analysis to understand individual's potential and personality)
- Learning through Argumentation/ Inference/Justification/ Hypothesis
- Erudition through Virtual Reality/3D
- Learning outcomes through taxonomies- Bloom's, Solo & Marzano
- TED Talks for improvement of general awareness
- Collaborative learning corridors
- Differentiated learning modules
- Vedic Math
- STEM and Robotics
- Odyssey of the mind
- Inculcation of values through Ramakrishna Analytical Value Curriculum
- VEP (Vacation Enrichment Programme)
- International student and faculty exchange programmes
- Mock training for disaster management
- National and International Olympiad



HIGH SCHOOL

Grade IX - XII

The High school emphasises on character building to enable students to participate creatively as citizens in the emerging social order. Students embrace critical thinking to think objectively, they learn basic facts and gradually move to detailed understanding of concepts, through interpretation and evaluation. Students identify their subjects of interest for future learning and get a better understanding of their career path. The curriculum emphasizes basic facts and conceptual understanding, processes and skills, application of knowledge acquired, use of technology, etc. Students receive guidance on career options, digital literacy, time management, diet and nutrition, as well as expand their understanding of the world from academic and cultural perspectives.

Key Highlights:

- Experiential learning outbound trips
- International student and faculty exchange programme
- Analytical enhancement through games and adaptive algorithms
- Project Based Learning
- Learning through Argumentation/Inference/Justification/ Hypothesis
- MUN, TED Talks for improvement of general awareness
- Collaborative learning corridors
- Subject-specific 4 part worksheet
- Inculcating existential skills through POL (Preparedness of Life) modules
- VEP (Vacation Enrichment Programme)
- Disaster management, QRT (Quick Response Team) to handle emergencies
- National and International Olympiads
- Competitions-Intra /Inter School
- Inquiry-based learning
- Entrepreneurial case studies, carnivals and educational fairs



Subjects offered for CBSE Classes XI and XII

| Stream (Science) | Stream (Commerce) | Stream (Humanities) |
|---|---|--|
| <ul style="list-style-type: none"> English Physics Chemistry Biology/Mathematics Optional (Any one) <ul style="list-style-type: none"> Computer Science Physical Education Commercial Art Entrepreneurship | <ul style="list-style-type: none"> English Accountancy Economics Business Studies Optional (Any one) <ul style="list-style-type: none"> Applied Mathematics Physical Education Computer Science Commercial Art Entrepreneurship | <ul style="list-style-type: none"> English History Political Science Economics Optional (Any one) <ul style="list-style-type: none"> Applied Mathematics Physical Education Computer Science Commercial Art Entrepreneurship |

KNOWLEDGE PARTNERS



Extramarks Digital Content



Avishkaar Science & Robotics Lab



NIIT Maths &
Eng Language Lab
NIIT
nguru
Solutions for Schools



Curriculum by
XSEED
FOUNDATION FOR LIFE



Co-Scholastic Partners



Dance Academy by
Saroj Khan



Music Academy by
Lalit Pandit



Cricket Academy by
Suresh Raina

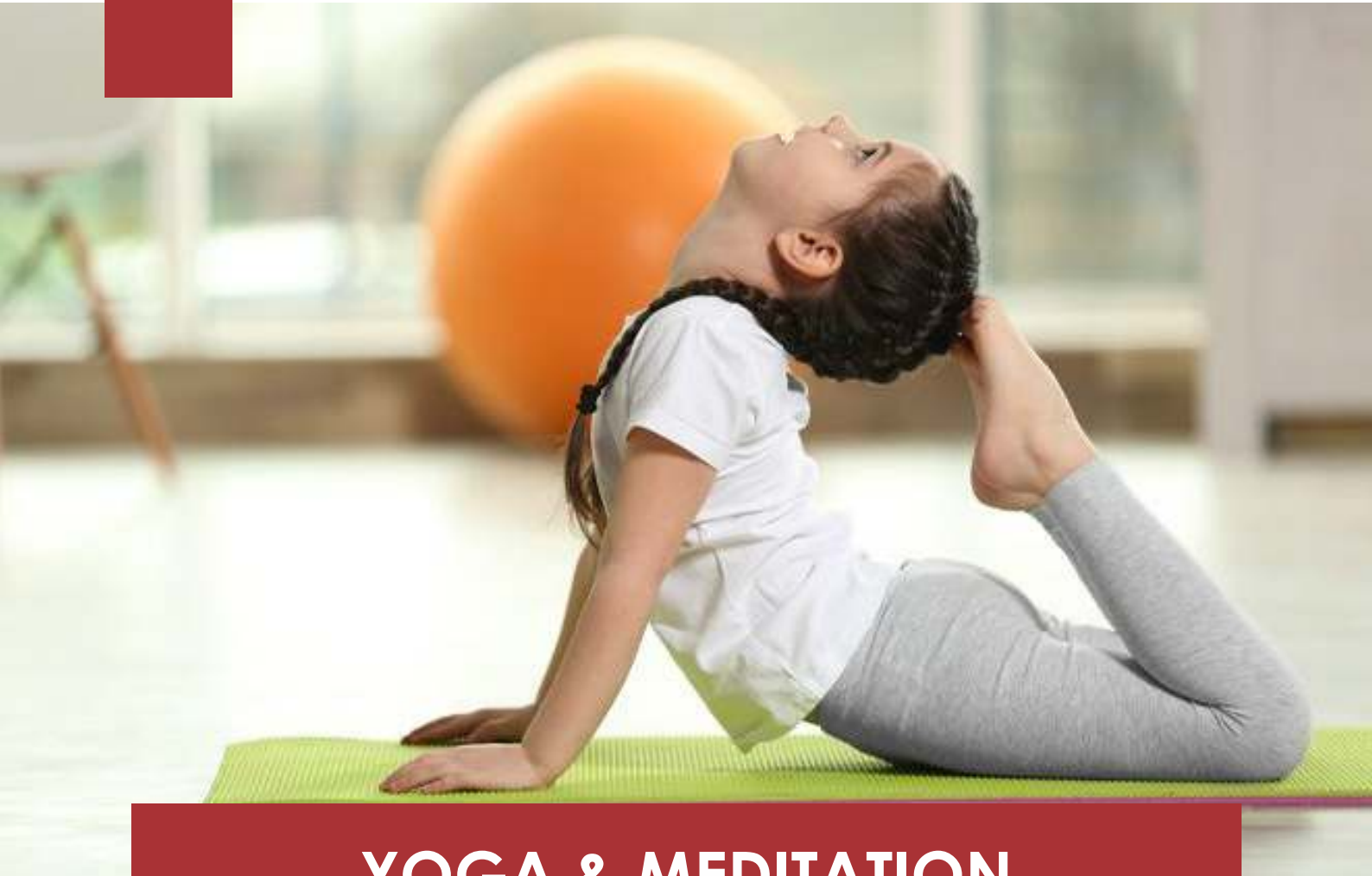
Professional Development Partners



DMIT - Dermatoglyphics
Multi-Intelligence Test by Iceberg India

A photograph of a soccer coach and several young players on a grassy field. The coach, a man in a white shirt and dark shorts, is crouching in front of a small soccer goal. A young player in a blue jersey is also crouching in front of the goal. Several other young players in blue jerseys are sitting on the grass in a circle around the goal. A soccer ball is on the grass near one of the players. The background shows a line of trees and a fence. The text "HOLISTIC WELL BEING" is overlaid in white capital letters, centered horizontally and partially obscured by two thin white horizontal lines.

HOLISTIC WELL BEING



YOGA & MEDITATION

Yoga is an integral part of physical education. Yoga contributes to the physical development of the children and improves the psychological and mental development. Various studies have shown that it improves muscular fitness and makes body more flexible. It helps to improve kid's concentration towards studies, helps in correcting the postural defects in some children. For growing kids, it enhances concentration and attention span. Meditation increases concentration and brings down the stress levels.





SPORTS

There are several benefits of playing sports for kids, such as having a healthier life, gaining more academic integrity, improving medical fitness, etc.

Allowing children to participate in outdoor extracurricular activities, such as sports, helps them explore and develop skills which are considered beneficial throughout their lives. By participating in sports, children are exposed to various mental, social, emotional, physical and educational benefits. Some of these benefits are:

Develops Self-Esteem | Social Skills | Accept Challenges | Maintain Discipline






DANCE, MUSIC & CULTURAL EVENTS

Children should appreciate cultural perspectives. Participating in cultural events - Dance, Drama, Fine Arts, Western and Indian Music gives them insight about the beauty of various art forms. Their participation in inter- house cultural events helps in developing leadership skills, social skills and team spirit.





A photograph showing three male students in a classroom setting, focused on building a small robot. They are seated at a long orange table. The student in the foreground, wearing glasses and a white shirt, is adjusting a black wheel on a metal chassis. Behind him, two other students are also working on similar projects. Various tools like screwdrivers and a tape measure are scattered on the table. An open book with diagrams is visible in the foreground. The background shows a bright window and a blue storage rack with tools.

ASPAM DIGITAL EDUCATION- ROBOTICS LEARNING ON COMPUTERS & TABS

- The 21st Century kids are tech savvy
- Enjoy audio visual content
- Need different skills for future
- Like to use modern technology to learn
- Enjoy learning on digital platforms like computers and tabs
- At ASPAM we employ digital classrooms computer labs, robotics labs and tab labs to enhance learning experience for our students

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AWARDS & RECOGNITION

We believe that every parent aspires for best quality education for their child. Awards need reliable information in order to ensure their child gets best quality education.

ASPAM School is a reliable institution which provides the best infrastructure, passionate mentors, positive learning environment, and quality education for Mind, Body & Soul.

Our effort has been recognized by various reputed forums.



LEADERSHIP

Leadership is an important aspect of the success of any organization and schools are no exceptions.

Mrs. Meenakshi Zarabi, Executive Principal ASPAM Scottish School, is a seasoned educator with a career spanning over 26 years. She leads from the front and promote the academic emotional and social well being of all the students under her care.



AWARDS & RECOGNITION ■

- Featured on the cover page of 'Mentor Magazine'.
- Panelist among Top 50 Most Effective Principals pan India in a webinar organised by Education Today.
- Thrice she has received an award for being the 'Most Inspiring Educator'.
- Helmed one of the prominent schools in Ghaziabad to be conferred with the "Best Co-Educational School in Ghaziabad" in 2015-16 (by Brand Achievers).
- Awarded with 'Active Principal' by Akhil Bharatiya Nagrik Vikas Kendra.
- Appointed as CBSE Mentor for Senior Secondary Schools.
- Awarded as the Best Principal by National Education & HRD Organization.
- ASPAM Scottish School, Noida bagged the coveted 'Innovative Practices for Academic Excellence' award in the 12th edition of World Education Awards 2018.
- ASPAM Scottish School, Noida was conferred with the 'Award for Quality in Education' on Sept. 2018 by The North School Merit Awards 2018.

PARENT SPEAK



Parent Name : Gopika Rao

Student's Name : Suryansh Rao - I (B)

I sincerely want to thank the Founder, Principal, teachers and Staff of ASPAM Scottish School, Noida. Our three years journey has been glorious seeing our child excel in every aspect gives us immense happiness. Even during this pandemic, ASPAM Scottish School is not leaving any stone unturned. They are helping the students to their best abilities. As they say, learning is an ongoing process and I strongly believe a happy Principal brings happy teachers and happy teachers brings happy students. I really want to thank you from bottom of my heart.



Parents Name : Ritika Karpatne and Vijesh Karpatne

Students Name : Vani Karpatne – 1 (B)

We would like to thank the entire ASPAM family for bringing world-class infrastructure, best teachers, and quality education under one roof. As a parent, we are really happy to be associated with ASPAM family.

Most Important, here the teachers, they give proper attention to each and every child. Even Principal Ma'am for monitoring success and progress of each child very closely and encourage them as their own child but the best part in ASPAM is that they not only focus on child's gross and fine motor skills but on their cognitive skills too. Team ASPAM has got a dedicated team of teachers and unique teacher techniques. We are really happy to be associated with the ASPAM family since the beginning. We would like to thank the Principal ma'am and all the teachers' for giving a strong academic foundation and encouragement to our child. We really thank the ASPAM family from bottom of our heart.

PARENT SPEAK



Parents Name : Anuj Sharma,
Students Name : Mihika Sharma - 5 A

Hello ! This is Anuj Sharma, father of Mihika Sharma student of class 5A ASPAM Scottish School. Here, the teachers are very hardworking, Creative and Innovative plus the Quality Education is delivered to them. With the guidance of all the teachers she is gaining confidence.

The Vedic Maths Classes help the students to calculate all the sums quickly And then in the end I would like to appreciate all the efforts of the school.



Parents Name : Shifali Mahajan
Students Name : Avinash Mahajan - 1 (B)

Avinash has been part of the school for the last three years. The way his personality has developed, his academic has been at par. We proudly say ASPAM Scottish is the best choice for our child. during the pandemic year 2020 things have changed drastically but the way ASPAM school teachers are doing their job, it's really appreciable. They are totally connecting with all the children during online classes. Their focus is not only on the curriculum but they are working for the overall growth of the children like giving them chances to speak, to express themselves, to participate in all the possible ways that are possible during this time. As a parent I can say that ASPAM Scottish is the best option any that parents can opt for their child for their good growth, We are really satisfied with the overall performance of the school.



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